

CLINTON HIGH

800 North Adair Street
Clinton, SC 29325

GRADES 9-12 High School

ENROLLMENT 991 Students

PRINCIPAL A. Keith Bridges 864-833-0817

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	5	3	3	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.4	N/A	N/A	72.5	N/A	N/A
Passed 1 subtest	12.8	N/A	N/A	14.3	N/A	N/A
Passed no subtests	15.9	N/A	N/A	13.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.4%	95.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.9	7.6
Seniors who met the SAT/ACT requirement	7.9	8.1
Seniors who met the grade point average	51.7	42.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	220	150
Number of Diplomas	148	112
Rate	67.3%	75.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	173	95.4	178	7.9	220	67.3	YES
Gender							
Male	86	93.0	83	7.2	106	62.3	N/A
Female	87	97.7	95	8.4	114	71.9	N/A
Racial/Ethnic Group							
White	104	96.2	105	12.4	130	71.5	N/A
African-American	69	94.2	73	1.4	90	61.1	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	159	97.5	156	9.0	185	76.2	N/A
Disabilities other than speech	14	71.4	22	0.0	35	20.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	171	95.3	178	7.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	171	95.3	178	7.9	220	67.3	N/A
Socio-Economic Status							
Subsidized meals	67	92.5	71	0.0	20	0.0	N/A
Full-pay meals	104	97.1	107	13.1	200	74.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	230	98.7	18.6	27.0	35.0	19.5	65.5	YES	YES
Gender									
Male	113	97.3	26.6	27.5	27.5	18.3	58.7	N/A	N/A
Female	117	100.0	11.1	26.5	41.9	20.5	71.8	N/A	N/A
Racial/Ethnic Group									
White	131	98.5	9.3	24.0	38.0	28.7	78.3	YES	YES
African-American	96	99.0	31.9	30.9	29.8	7.4	47.9	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	99.5	8.0	28.3	40.1	23.5	74.9	N/A	N/A
Disabled	42	95.2	69.2	20.5	10.3	N/A	20.5	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	98.7	18.6	27.0	35.0	19.5	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	98.7	18.8	26.8	34.8	19.6	65.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	230	98.7	18.6	27.0	35.0	19.5	65.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	230	98.7	25.2	34.1	23.9	16.8	49.6	YES	YES
Gender									
Male	113	97.3	29.4	30.3	24.8	15.6	49.5	N/A	N/A
Female	117	100.0	21.4	37.6	23.1	17.9	49.6	N/A	N/A
Racial/Ethnic Group									
White	131	98.5	16.3	27.9	31.0	24.8	66.7	YES	YES
African-American	96	99.0	38.3	42.6	13.8	5.3	25.5	NO	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	99.5	16.0	35.3	28.3	20.3	58.3	N/A	N/A
Disabled	42	95.2	69.2	28.2	2.6	N/A	7.7	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	98.7	25.2	34.1	23.9	16.8	49.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	98.7	25.4	33.9	23.7	17.0	49.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	230	98.7	25.2	34.1	23.9	16.8	49.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 991)				
Retention rate	10.0%	Down from 10.9%	9.5%	9.1%
Attendance rate	99.5%	Up from 95.2%	95.7%	96.0%
Eligible for gifted and talented	8.5%	Down from 8.7%	7.0%	5.8%
With disabilities other than speech	17.4%	Down from 18.0%	13.9%	12.7%
Older than usual for grade	9.0%	Down from 9.6%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 4.7%	0.8%	1.6%
Enrolled in AP/IB programs	12.7%	Up from 3.1%	9.6%	10.2%
Successful on AP/IB exams	39.2%		41.9%	53.8%
Annual dropout rate	2.9%	Up from 2.3%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.3%	Up from 4.7%	5.5%	3.6%
Enrollment in career/technology center courses	620	Up from 586	364	466
Students participating in worked-based experiences	42.8%	Down from 44.7%	18.7%	25.7%
Career/technology students mastering core competencies	80.7%	Up from 78.0%	73.9%	77.7%
Career/technology completers placed	100.0%	No change	98.7%	99.3%
Teachers (n= 60)				
Teachers with advanced degrees	60.0%	Up from 49.2%	50.0%	52.0%
Continuing contract teachers	96.7%	Up from 86.9%	79.7%	82.1%
Highly qualified teachers**	92.9%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	3.3%		9.5%	8.6%
Teachers returning from previous year	90.0%	Up from 88.1%	86.2%	86.2%
Teacher attendance rate	96.7%	Up from 96.2%	95.1%	95.3%
Average teacher salary	\$42,559	Up 5.5%	\$40,703	\$41,060
Prof. development days/teacher	10.8 days	Down from 16.1 days	10.7 days	10.6 days
School				
Principal's years at school	22.0	Up from 21.0	4.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 28.5 to 1	23.9 to 1	26.4 to 1
Prime instructional time	95.1%	Up from 90.8%	89.3%	90.0%
Dollars spent per pupil*	\$6,123	Up 2.1%	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	59.0%	Up from 58.2%	58.2%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	92.0%	Up from 82.0%	86.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	88.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is proud to serve approximately 1000 ninth through twelfth grade students who reside in Laurens County School District 56. We are a comprehensive high school located in the southern part of Laurens County. During the 2003 -2004 school year Clinton High maintained its status as a Flagship School of Promise, received an "all clear" rating from the South Carolina Department of Education, and began developing plans and strategies for the upcoming study and evaluation to be conducted by the Southern Association of Colleges and Schools.

Our curriculum offers courses for a wide range of students, from those with profound deficiencies to occupational to college preparatory to advanced placement to college credit courses. Our English department has become nationally known for its creative ways of implementing standards into the curriculum and staff members were presenters at the National Council of the Teachers of English conference. Because of their continuous efforts, Clinton High has been chosen as one of only a few select high schools in the state to participate in two pilot programs for the upcoming year - "Framing Best Practice - English 1 and 2."

Our school also offers programs for a variety of student interests. Our Marksmanship Team has been a state champion for seven years in a row. Our athletic teams excel on the field and court, with many of our teams advancing to the playoffs. All students have a chance to become a part of numerous clubs and activities.

Challenges which we continue to face are: (1) to continue to raise student achievement; (2) to prepare students for the rigors of the South Carolina High School Assessment Program and end-of-course tests; (3) to develop appropriate occupational and vocational programs; (4) to continue implementing programs in an aging facility; and (5) to help students be successful in and out of the classroom.

Pride, tradition, and excellence are the pillars upon which we build a foundation for our students. We are proud of the safe environment in which we work and learn. Students are encouraged to be active learners and citizens in school life. Clinton High presses on toward the goal of preparing champions in life through excellence.

Dr. A. Keith Bridges, Principal

Ms. Elaine Graham, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	148	52
Percent satisfied with learning environment	93.6%	70.3%	84.3%
Percent satisfied with social and physical environment	93.5%	74.0%	66.7%
Percent satisfied with home-school relations	61.7%	82.3%	68.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.